

School Improvement Plan 2016 – 2018

Team: Megan Lewis (K-1 Rep), Stacy Beard (4-5 Rep), Luanne Hettich (Counselor), Tracey Green (2-3 Rep), Josh Jenkins (Instructional Specialist Rep), Melissa McIver (Chair), Camille Miller (Principal), Amy Prairie (Instructional Specialist), Michelle Dupree (TA Rep), Stacey Amey (Parent) & Anne Wingler (Parent) Date of Election: Dec 2015

Meeting Dates: October 18, 2016, December 8, 2016, March 28, 2017 and May 11, 2017. All meetings are at 8:00 AM in the media center.

Mission Statement: Wake County Public School System will provide a relevant and engaging education and will graduate students who are collaborative, creative, effective communicators and critical thinkers.

Vision Statement: Willow Springs Elementary will embrace the needs of every child, empowering them to reach their full potential.

Smart Goal: *By June 2018, Willow Springs Elementary will exceed expected growth in reading as measured by the NC EOG.*

Key Process #1: Teachers will implement collaborative structures within our core curriculum to cultivate a culture of critical thinkers.

Measurable Process Check: All classroom lessons will increase the use of collaborative structures by 25% from the beginning of the year to end of the year as measured by the walkthrough data.

Action Steps:

- Staff will engage in ongoing Professional Development around Collaboration. Year 1
- 2 units of study that incorporate the 4C's will be created for each grade level by AG teacher/4'C Specialist which will highlight the use of collaboration and offer specific tasks for level 4 learners. Year 1
- Each team will be provided time for development of collaborative activities and strategy implementation after each Professional Development. Year 1
- Media Technology Advisory Committee (MTAC) team will provide guidance to teachers on integrating 4c's (practical support to work in daily, with particular attention to collaborative projects) and support teachers with equipment improvements number of devices, charging, mounting projectors. Year 1 & 2
- Media Technology Advisory Committee (MTAC) team will redesign technology implementation plan for technology skills to be learned at each grade level. Year 1
- Collaboration committee will develop and implement an environmental improvement plan to redesign learning spaces. Year 2
- Rework specialists' role/schedules to encourage more collaboration among teachers and integration of student learning. Year 1
- Teachers and staff will highlight student creative/cooperative work projects at town meetings/cafeteria. Year 2

Key Process #2: Teachers will implement a strategic vocabulary plan in order to support a reading community and to increase academic achievement.

Measurable Process Check: Willow Springs overall Lexile growth will show an 160 point average gain from beginning of the year to end of the year as measured by Achieve3000.

Action Steps:

- Vocabulary committee will research and develop vocabulary plan. Year 1
- Ongoing professional development will be provided for roll-out of vocabulary plan. Year 2
- Books will be showcased from staff/students (Media Center, glass case, news show, read alouds). Year 1 & 2
- Media Coordinator will provide Special level 4 section in Media Center (Lexile based). Year 1 & 2

- Staff will incorporate strategies from the Book Whisperer to increase student interest/motivation in reading. Year 1
- Teachers of 4th & 5th graders will utilize cluster grouping for reading instruction for AG students. Year 1 & 2
- The reading committee will provide professional development/supports around research based strategies to reinforce: 1. need for independent reading, 2. Read Alouds and 3. How to talk to kids about what they are reading. Year 1 & 2
- Teachers will follow implementation of Vocabulary plan. Year 2